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| **2nd** **October　＃（１）　「Nice to meet you. How are you?」** |

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| * To know English expression for Greetings. To know how to tell ones name to friends.
* **Hello.** How are you? **I'm fine, thank you. And you?**

Nice to meet you. **Nice to meet you, too.** **My name is (Kenta). What’s your name?**I'm fine / O.K / so-so / not good / happy (Select the vocabulary depending on the level of Ss） |
|  　　 Learning activities |  Teachers role**〇HRT　●remarks　◎preparation** |
| **１. Interactive practice of greetings** T: Hello, everyone. Nice to meet you. **S: Hello. Nice to meet you, too**. T: How are you? **S: I'm fine thank you. And you?** T: I'm fine, too. Thank you. **２．Weather or days and date.**It's sunny.　It's Monday.**３．Sing a song.**♪Hello song♪ | 〇**HRT: Hello, everyone. Nice to meet you.** **How are you? I’m fine, too thank you.** ●Talk to the teachers about how to greet at the beginning 　and how to start English class. And start English class in the same way every time.　At the beginning of English lesson we will start with 　greetings. Ex) 〇**HRT:　How is the weather today?****What day is it today?**〇**HRT: Let’s sing a song!**◎[New let's sing together SONG BOOK]のCD●It is better to sing a song with gesture or dance. |
| **４．To know English expressions**  **for greetings.****５．Play train game** | ●Show various greetings with the AET.〇**HRT: Let’s play a game. ○○ sen-sei please.**AET explains how to play the game.AET and HRT will demonstrate.◎CD（any music is O.K.） Teachers demonstrate the game.A: What’s your name?B: My name is ～. Nice to meet you.A: Nice to meet you, too.  |
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| 1. Students walk around the room while music plays.
2. When the music stops, students find a partner and greet each other. Then do janken.

◇Losers go behind the winner and touch the shoulder to form a train. |
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| **６．** Students practice how to say their own names and listen to their friends. |
| **7．Lesson wrap-up**  | 〇HRT concludes today’s lesson in Japanese.〇HRT: That’s all for today. See you next time, good bye |

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| **2nd　 October 　＃（２） 「Let’s enjoy Halloween! 」** |
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| ＊To know the English expression for Halloween and its culture.What’s this?  **It’s a black cat.**witch/ghost/bat/black cat/vampire /spider/monster/Jack-o’-lantern/trick or treat |
|  　　Learning activities |  Teachers role**〇HRT　●remarks　◎preparation** |
| **１．Greeting** Hello.　I'm fine thank you. And you?**２．Sing Ten Little witches**　 | 〇**HRT:** Hello. How are you? I'm fine, too. Thank you.〇**HRT: Let’s sing a song.**◎CD◎[New let's sing together SONG BOOK]のCD |
| **３．Listen to the teachers****４．Read Halloween story book.****５. Make a face mask** Listen to the teachers.1. Choose one character for the mask.
2. Paint/Color the mask.
3. Paste the mask on a cardboard with a glue or tape.
4. Put rubber bands at the edge of the cardboard.

\*When you have time, play Halloween Janken with the mask on | 〇**HRT: Demonstration time. Please look at us. Listen** **carefully.**HRT: what’s this?AET: It’s a black cat●Show the picture cards of Halloween〇**HRT: Listen carefully.** 〇**HRT: Let’s make a Halloween mask.** **○○sen-sei,please**AET gives instructions on how to make the mask while the HRT makes the mask.◎Prepare and print the Halloween character mask. (Look at the book of worksheets) PaperCardboard↑rubber bandHolloween JankenPumpkin (Rock) Black cat(Ｓｉｓｏｒｓｅ)Bat(Paper)\*Doing gesture will be more fun |
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| **６．Lesson wrap-up** | 〇HRT concludes today’s lesson in Japanese〇HRT: That’s all for today. See you next time, good bye |

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| **2nd　 November　　＃（3）「Let’s count! 」** |

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| ＊To know English expression of numbers from ０ to ２０　　Let’s Count!　**Zero, one, two,…****Zero/one/two/three/four/five/six/seven/eight/nine/ten/eleven/twelve/thirteen/fourteen/fifteen/sixteen/seventeen/eighteen/nineteen/twenty** |
|  　　 Learning activities |  Teachers role　**〇HRT　●remarks　◎preparation** |
| **１．Greetings.**　Hello. I'm fine thank you. And you?**２．Weather, Day, Date**　It's sunny. 　It's Monday.**３．Sing a song.**♪Hello song♪を歌う。 | 〇**HRT:** Hello. How are you? I'm fine, too. Thank you.〇**HRT:** How is the weather today?　 What day is it today?〇**HRT: Let’s sing a song.**◎[New let's sing together SONG BOOK] CD |
| **4. Know English expression of numbers** **5. Play tama ire game.**Students listen to the game rules. Make teams for game.Students count how many balls in the basket with the AET/JTE.**５．**【Listen to songs 】　♪Seven Steps 　♪Five little monkeys　♪Ten fat sausagesなどを聞く | ◎Picture cards of Number ( 0-20 )○Have the students listen to AETs pronunciation by showingthe picture cards〇**HRT: Please look at us.**◎balls and baskets○AET explain the ruleHRT: Demonstration time. Listen and watch carefully●Have the students know how to play Tamaire game by showing the demonstration.**HRT: Do you want to try?**  **Do you want to play *tamaire* game?** **Let’s play a game.****HRT:　Let’s count. ○○sen-sei please.** \*AET counts the balls**HRT:** How many balls did you get ? ◎[New let's sing together SONG BOOK]のCD |
| **６．Lesson wrap-up** | 〇HRT concludes today’s lesson in Japanese〇HRT: That’s all for today. See you next time, good bye |
| **2nd　 November　＃（　4　）「Tell me your favorite color. 」** |

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| ＊To know the how to tell your favorite color in English.What color do you like? **I like blue.****red / yellow / pink / green / purple / orange / blue / brown / white / light green / gold / silver** |
|  　 Learning activities |  Teachers role　**〇HRT　●remarks　◎preparation** |
| **１．Greetings**　Hello.　I'm fine thank you. And you?**２．Weather, day, date**　It's sunny.　It's Monday.**３．♪Hello song♪を歌う。** | 〇**HRT:**  Hello. How are you? I'm fine, too. Thank you.〇**HRT:** How is the weather today?　　　 What day is it today?〇**HRT: Let’s sing a song.**◎[New let's sing together SONG BOOK]のCD |
| **４．Introduce English expression for colors.****５．Water color Quiz.** -To guess what the water color changes its colors.**6. Color touch game.** -Touch the colors of whatever the volunteer or appointed student says. (need an open space in the class room.) | ●Have the students know English expression by showing the picture cards of colors〇**HRT: Now it’s a show time !　Please look at this** **bottle.**◎make color water with paint / plastic bottle.Teachers must do the following①Prepare color water in plastic bottle.Red / white / blue / yellow②Practice words of each bottles’ color in English.③Mix two color water in a glass.1. Before you mix, make the students guess what color

it will be.Ex)・red ＋　white / pink 　・red ＋blue　/ purple ・blue＋yellow / green 〇**HRT:** Let’s play a game. **○○sen-sei please.**★AET and HRT explain the rules of the game.Game rule:1. All the students ask to a volunteer student,

“What color do you like?”1. The student answers to the question, saying “I like ～　.”

And then The whole class touches the color she/he mentions. （The students look around the classroom to find the color. Ex） Clothes, poster etc.）1. Encourage a lot of students to answer the question. Then see

if students can get used to the target sentence. |
| **７．Lesson wrap-up** | 〇HRT concludes today’s lesson in Japanese. 〇HRT: That’s all for today. See you next time, good bye |
| **2nd　 November　＃（　5　）「Fun with different shapes. 」** |

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| ＊To know English words for shapes.What shape is this? **It's a square.****square / rectangle / triangle / circle /diamond / heart** |
|  　　 Learning activities |  Teachers role**〇HRT　●remarks　◎preparation** |
| **１．Greetings**  Hello.　I'm fine thank you. And you?**２．Weather, day, date**It's Sunny. It's Monday.**３．Sing a song. ♪Hello Song♪** | 〇**HRT:**Hello, How are you?　I'm fine thank you. 〇**HRT:**　How is the weather. / What day is it today?〇**HRT:** **Let’s sing a song.**◎[New let's sing together SONG BOOK]のCD |
| **４．Introduce English expression for shapes.**  **５．Karuta game. (Card game)****6. Order game**  | 〇**HRT: What shape is this?** **AET: It’s a square.** **HRT: What shape is this?** **AET: It’s a triangle.**〇**HRT: Now, let’s play a game. ○○sen-sei please.**◎Sets of cards for each groups　★AET and HRT explain how to play the game.Game rule:1. Divide students into group of 5 to 6 people.
2. All The students asks the question, “What shape is this?”
3. The AET calls out the shape, saying “It’s ～.”
4. The students touch whatever appropriate.
5. Whoever gets the most is the winner.

○**HRT: Let’s play a game .**★AET and HRT explain how to play the game.Game rule:1. Divide students into group of 5 to 6 people. 2. All The students asks the question, “What shape is this?”3. The AET calls out all the shapes.4. The students listen carefully, and put the shapecards in order. (Encourage the students help each other within a group)5. If the order is correct, they will get one point |
| **7. Lesson wrap-up** | ○HRT concludes today’s lesson in Japanese.**HRT:** That’s all for today. See you next time, good bye |
| **2nd　 November　　＃（　６　）「I like animals.」** |

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| ＊To know English expression for animals. What animal is this? **It’s a dogs.**　　　　 **dog / cat / rabbit / snake / panda / elephant / tiger / lion / hippo / cow / horse / monkey** |
|  　　 Learning activities |  Teachers role**〇HRT　●remarks　◎preparation** |
| **１．Greeting**　Hello.　I'm fine thank you. And you?**２．Weather, Date, Day**　It's sunny.　　It's Monday.**３．Sing a song ♪Hello song♪** **Animals** | 〇**HRT:** Hello. How are you? I'm fine, too. Thank you.〇**HRT:** How is the weather today? What day is it today?〇**HRT: Let’s sing a song.**◎[New let's sing together SONG BOOK]のCD“Animals” is in Genki English. |
| **４．Introduce English expression for animals.****５．Guess what? game****６．Practice the phrases** **７．Listen to the story book.**　　『Where's Spot?』 etc**8．Listen to a song****♪Old MacDonald Had a Farm.** | 〇**HRT: quiz time！　Look and listen.**What animal is this? Guess what ? ◎ animal picture cardsHRT shows one part from an animal picture.Then students may answer “It’s ～” in Japanese or English. Then AET says “ Yes, It’s a dog. ”〇**HRT:** Let’s repeat after the teacher. 　A: What animal is this?  　B: It's a dog. Practice with chant. 〇**HRT: It’s a picture book time. Please listen to the teachers.** 〇**HRT:** Listen to the song◎[New let's sing together SONG BOOK]のCD\*Notice differences of animal sounds between  Japanese and English. |
| **9．Lesson wrap-up** | 〇HRT concludes today’s lesson in Japanese〇HRT: That’s all for today. See you next time, good bye |

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| **2nd　 December　＃（　7　）「Tell your favorite fruit and snack. 」** |

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| ＊To know how to say one’s favorite fruit in English.What fruit do you like?  **I like grapes.****Strawberry / apple / grapes / peach / banana / water melon / pineapple / mango / orange**  |
|  　　 Learning activities |  Teachers role**〇HRT　●remarks　◎preparation** |
| **１. Greetings.** **２．Weather, Date, Day**　It's sunny.　　It's Monday.**３. Sing a song****♪Are you hungry♪**  | ○**HRT:** Hello. How are you?○**HRT:** How is the weather today? What day is it today?○**HRT:** Let’s sing a song.　◎[New let's sing together SONG BOOK]のCD  |
| **４. Listen and quietly watch the demonstration**　　-AET/HRT shows the model.  -Students listen and observe**５.** **Practice English expression for fruits.****６．Play pass the fruit game.**《 Rules 》-Class sits in a circle, singing “Are you hungry?” song and passes a box with fruit picture cards inside.-When the music stops, student who has the box takes out 1 card.-All students repeat **“What fruits do** **you like?”**after the AET. The studentwith the box has to pick up her/his favorite fruit picture and answer **“I like ～.”**Students who can not say the sentence can only say the fruit’s name. | ○**HRT:** Please watch our demonstration. ◎ Prepare picture cards.-Teachers demonstration. --AET and HRT do the following conversations.HRT: What fruit do you like?AET: I like apples.○**HRT: Let’s practice with ○○○sen-sei**●The students repeat after AET with chant○**HRT: Now, let’s play a game. ○○sen-sei please.** AET and HRT explains how to play the game◎picture cards of fruit / box to put cards.  |
| **７. Lesson wrap-up**  | HRT concludes today’s lesson in Japanese.HRT: That’s all for today. See you next time.  |

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| **2nd　 December　＃（　８　）「 Tell your favorite fruit or snack!」 」** |

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| ＊To know how to say one’s favorite snack in English.What snack do you like? **I like chocolate.****chocolate /candy /ice cream/potato chips/rice cake/cookie/rice cracker/pudding** |
| Learning activities | Teachers role**〇HRT　●remarks　◎preparation** |
| **１. Greetings.** **２．Check the weather and day**　**３. Sing a song****♪Are you hungry♪**  | ○**HRT:** Hello. How are you?○**HRT:** How is the weather today? What day is it today?○**HRT:** Let’s sing a song.　◎[New let's sing together SONG BOOK]のCD |
| **４. Listen to the teacher’s pronunciation and practice new words.****５．Make snack house.** ①Divide the class into two groups. HRTand AET have different pictures of snacks. And ask each student in the group “What snacks do you like? ”.②Students say “I like ～.” and get the picture. Students can take one or two pictures.* Students who can’t say the word can

 just point at the picture.③Color the pictures.④When the students finish coloring, they go to the blackboard and paste the pictures on the house.1. Continue until to the last student of each group.

 Finally, we can make two houses. | **HRT: Let’s review.** **HRT: Listen to the teachers.****AET: What snack do you like?****HRT: I like ～.**HRT: Let’s practice words.The students repeat after AET with chant.◎picture cards of snacks○**HRT: Let’s make a sweet house. ○○sen-sei please.**HRT and AET explain how to play the game.**◎Students bring color pencil and glue.**◎big worksheet with a house drawn on it. Many pictures of snacks.AET and HRT demonstrate how to play the game.◎おやつ絵の種類がある用紙を人数分準備する。

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| おやつの家を紹介する。 |

HRT ask some questions.Ex) Which house of snack do you like? |
| **６. Lesson wrap-up** | HRT concludes today’s lesson in Japanese.HRT: That’s all for today. See you next time. |

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| **2nd　December　　＃（　9　）「Enjoy Christmas」** |
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| ＊To know the expressions for Christmas, as well as other foreign cultures.Merry Christmas. 　Happy Holidays. What’s this? **It’s a candle.****Christmas card/Santa Claus/present/Candy/bell/angel/snowman/reindeer/Christmas tree** |
|  　　 Learning activities |  Teachers role**〇HRT　●remarks　◎preparation** |
| **１．Greetings** **２．Check the weather and day****３．Sing a song****♪We wish you a Merry Christmas♪** | 〇**HRT:**　Hello. How are you?〇**HRT:** How is the weather today? What day is it today?〇**HRT: Let’s sing a song.**◎[New let's sing together SONG BOOK]のCD  |
| **４．Introduce the English expressions for Christmas.****５．Practice with repetition.**-Listen to AET’s pronunciation and repeat.**６．Make a wreath**Look at the teachers and learn how to make a wreath 1. Color the wreath worksheet.
2. Color the ornaments worksheet.
3. Cut the ornaments and paste them on the wreath.
4. Cut the wreath.
 | 〇HRT: Let’s study Christmas words.  HRT: What’s this?**AET: It’s a (Christmas card.)**●Showing the picture cards.HRT: Let’s practice Christmas words.〇HRT: Please listen to the teachers.**AET gives the instruction while HRT makes a wreath**◎wreath and ornaments pictures.(look at the worksheet book)Students bring their own glue, colored pencils and scissors.Ex) 　**AET: ○○sen-sei, take a green pencil.**〇HRT: OK.**AET: ○○sen-sei, color the wreath green..**〇HRT: OK.AET: ○○sen-sei, color the ornaments.〇HRT: OK.AET: ○○sen-sei, arrange these ornaments on the wreath.〇HRT: OK. |
| **７．Lesson wrap-up** | 〇HRT concludes today’s lesson in Japanese.HRT: That’s all for today. See you next time, good bye |
| **2nd　January　　＃（　10　）「How’s the face ?」** |  |
| ＊To know English expression for face and body partsLet's play "Happy face game"face/mouth/eye/nose/ear/head/hand/shoulder/knee/toe/hair/neck/eyebrow |
|  　　 Learning activities |  Teachers role**〇HRT　●remarks　◎preparation** |
| **１．Greetings** **２．Check the weather and day****３．Sing a song****♪Head shoulder knees and toes♪** | 〇**HRT:**　Hello. How are you?〇**HRT:** How is the weather today? What day is it today?〇**HRT: Let’s sing a song.**◎[New let's sing together SONG BOOK]のCD  English Notebook digital version p22 |
| **４．Practice words.****５．Make faces**《Activity rule》　　　1. One row, one group.
2. Put a big paper on the black board where a big face is drawn.
3. Teachers say, “please draw (eyes)”

and a student from each groupgo to the blackboard and put eyemask and draw eyes on the sheet1. Continue until the last student of each row finish.
 | 〇**HRT: Today’s lesson is about parts of the face.**〇**HRT: Let’s practice words.*** Picture cards.

〇**HRT: we will play a game.****Please listen to the game rules.** ★AET and HRT demonstrate.◎Face worksheet.◎Eye masks |
| **６．Lesson wrap-up** | 〇HRT concludes today’s lesson in Japanese.〇HRT: That’s all for today. See you next time, good bye |
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| **2nd　January　　＃（　11　）「How’s the face ？②」** |
| ＊To know English expression for body and face parts.Let's play "Happy face game"face/mouth/eye/nose/ear/head/hand/shoulder/knee/toe/hair/neck/eyebrow |
|  　　 Learning activities |  Teachers role　**〇HRT　●remarks　◎preparation** |
| **１．Greetings** **２．Check the weather and day****３．Sing a song.****♪Head shoulder knees and toes♪**  | **〇HRT:**　Hello. How are you?**〇HRT:** How is the weather today? What day is it today**〇HRT: Let’s sing a song.**◎[New let's sing together SONG BOOK]のCD  |
| **４．Practice words****５．Happy Face game** 《Activity》Played by the class groups.①Draw a face line as many as the number of groups.②Have the students lined up in a row in groups. 1. The first student of each group put on an eye mask and tries to put the face parts handed by the AET with an instruction. Such as saying, “This is a nose.” Face background should be as many as their groups, so that each group member can put their parts on the face background on the board.
2. Continue until the last students of each groups finish.
 | **〇HRT: Let’s review.**The students practice the words with AET.**〇HRT: Now we will play a Happy face game.****Please listen to the game rules.**AET and HRT demonstrate.◎different parts of the face.◎Draw a face line on the board./ Eye masks |
| **６．Lesson wrap-up** | **〇**HRT concludes today’s lesson in Japanese.**〇**HRT: That’s all for today. See you next time, good bye. |
| **2nd  Grade　 January 　　 #( １２ )「Whole Year Review」** |

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| ＊To review the words and phrases of all 2nd Grade lessons.**Let’s review English lessons.** |
| **Procedure** | **Teaching Instructions　○HRT ●Remarks ◎Preparation** |
| **1. Opening Greetings** **2. Check the weather and day** **3. Sing a song** | **〇**HRT: Hello. How are you?**〇**HRT: What day is it today? How’s the weather today?●AET shows the models of the pronunciation. **〇**HRT: Let’s sing a song.◎Ss choose the songs that they like the most. |
| **4. Review of this year’s lessons**   **5. Spiderman Game**1. Ss are divided into 6-8 groups.

Have them decide the order in answering the questions..②Ss who are going to answer the question stands up and listen to the question.Discuss the answer with their group members, and raise hand to answer. Whoever raises their hand first has the right to answer first. 1. If they can answer correctly, their

Spiderman moves up one story.④The group whose Spiderman reaches the roof first is the winner.  and sit down A and B.-The member of B are the giving stamps, the A are asking questions.-*Fura-Fupu* for rooms are put on the floor.-The member of A divide up into some,and stand up in the *Fura-Fupe*. -The member of B walk around the rooms and ask “What room is this?” to the A individually. The A inside the room*(Fura-Fupe)* answer “It’s the (gym).” and give stamps to B.-Change the roles A to B  | **〇**HRT: Let’s review this year’s lessons.◎picture cards -Review and practice the words and phrases before the game..**〇**HRT: Let’s play a game. ○○sensei, please.◎Draw a building on the board, Pictures of Spiderman placed at the bottom of the building. ●AET explains the rule of the game.　　Blackboard　　　　　　　　　　　　　　　スパイダーマン　　-Draw building with floors.  \*Example of Questions 1 What’s your name? 2 What animal do you like? Do you like cats? 3 What number is this? 4 What color do you like? Do you like red? 5 Please touch the blackboard. 6 What do you say during Halloween? 7 Sing one line of a song that we learned. |
| **6. Consolidation** | **〇**HRT: That’s all for today.**〇**HRT concludes today’s lesson in Japanese. Good-bye, everyone. See you next time! |